

Rules for a Whiteboard Presentation

Mr. Forrest/Integrated Science

Note that in my class, the whiteboards will have a drilled hole that should go at the top of the board for the board to be able to be hung using the Velcro on the back

In a high-quality presentation:

- All group names are written on the whiteboard to 'take ownership' of the data.
- The whiteboard can easily be read by all in the room - MAKE THINGS **BIG!**
- The speaker(s) clearly identifies the purpose and conditions under which the experiment was performed.
- The speakers are clear and project their voices so they can be heard by everyone in the class

General ideas about how groups should interact – to get ALL group members involved: *Note that these roles should change -I don't want the same person writing each time!*

- Someone should write on the whiteboard
- Someone to explain how the activity was done and any problems/challenges in the activity
- Presenter(s) to explain the results on board
- Someone to answer questions about the board
- Someone to come up with and ask at least one question about a problem covered by another group

Lab Results:

- Specific answers to required questions should be on the whiteboard
- All numbers and graphs are labeled with appropriate units and reasonable scaling.
- There's a labeled diagram of the situation (where appropriate).
- The derivation of mathematical expressions (type of graphical relationship) is shown, when applicable.

Others in the class (the audience):

- The audience is expected to listen carefully to a group's presentation
- Members in the audience are expected to ask questions (respectfully) about the group's results or experimental design
- Mr. Forrest (or any other instructor) reserves the right to call on any member of the audience at any time, either about the current presentation or how the current presentation relates back to earlier results.